



Analysis of Results

Sample. Names replaced by letters. Grade 8, paper modelled on Cambridge Preliminary for Schools and TOEFL Junior; 24 points.

School Sample Secondary School**Grade** 8**Class** 8B**Pupils entered** 12**Supervising teacher** [name]**Pupils sat** 12

Results by part

Part	Based on	Class average	Reads as
Part 1, questions 1–4	Preliminary for Schools Reading Part 1, short texts	2.9 / 4	Adequate
Part 2, questions 5–8	TOEFL Junior reading comprehension, non-academic text	2.2 / 4	Needs work
Part 3, questions 9–16	TOEFL Junior language form and meaning	5.4 / 8	Adequate
Part 4, questions 17–19	Key for Schools open cloze, one word	0.9 / 3	Needs work
Part 5, question 20	Key for Schools short e-mail, 25 words or more	3.5 / 5	Adequate
Total		14.9 / 24	62%

What the marker noticed

Reading for gist is secure: most pupils chose the right notice or message when the answer depended on the overall purpose of the text. Reading for detail in the longer text was weaker; the option that repeats a word from the text without its meaning caught more than half the class in questions 6 and 8. In language form and meaning, the class was confident with tenses and less so with relative pronouns and word order in questions. In the open cloze, articles and prepositions were the most common errors, as is usual at this level. In the e-mail, all but two pupils answered the three questions; points were lost on length, several e-mails being under 25 words, and on the greeting and closing, which were often missing.

Suggested focus for the year

- 1 Reading for detail: practise justifying a multiple-choice answer with a line reference.

- 2** Language form: relative clauses and question word order, in short weekly exercises.
- 3** Writing: the shape of a short e-mail: greeting, the three answers, closing, counted to 25 words or more.

Results by pupil

Pupil	Part 1	Part 2	Part 3	Part 4	Part 5	Total	%
Pupil A	4/4	4/4	6/8	1/3	3/5	18/24	75%
Pupil H	3/4	4/4	7/8	0/3	4/5	18/24	75%
Pupil F	4/4	3/4	6/8	1/3	3/5	17/24	71%
Pupil L	2/4	1/4	6/8	3/3	5/5	17/24	71%
Pupil B	4/4	2/4	3/8	3/3	4/5	16/24	67%
Pupil I	3/4	2/4	7/8	2/3	2/5	16/24	67%
Pupil C	2/4	1/4	7/8	0/3	5/5	15/24	62%
Pupil D	4/4	2/4	7/8	0/3	2/5	15/24	62%
Pupil G	3/4	4/4	3/8	0/3	5/5	15/24	62%
Pupil J	1/4	1/4	6/8	0/3	4/5	12/24	50%
Pupil K	4/4	1/4	3/8	0/3	3/5	11/24	46%
Pupil E	1/4	1/4	4/8	1/3	2/5	9/24	38%

Diploma thresholds for this grade and year are set by the national partner after all schools have been marked and are shown on the diplomas.